CHET TILLARINI O'RGATISHDA TIL XABARDORLIGI TUSHUNCHASI, AHAMIYATI VA TA'SIRI

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ANNOTATSIYA

Chet tillarini o'qitish metodikasida til xabardorligi termini keng qo'llanilib va o'qitish jarayoniga kiritilishi taklif etilmoqda. Chet tillarini o'qitish va uni o'rganishda birinchi navbatda tilni sezib va tushunib o'rganish alohida ahamiyatga ega. Til xabardorligi til aspektlarining zamonaviy bo'limlarining asosiy masalalaridan biri bo'lib, lingvistika va metodika sohalari kesimida rivojlanib, chet tillarini o'rganishda ahamiyat kasb etadi Bu maqolada til xabardorligi tushunchasi, chet tillarini o'rganishda til xabardorligining o'rni, o'rganuvchilarda til xabardorligini rivojlantirish usullarining ahamiyati haqida so'z boradi.

Kalit so'zlar: til xabardorligi, tilni tushunish, til komponentlari, so'z boyligi, uchlik nazarya

ABSTRACT

Language Awareness has been suggested using in methodology by foreign linguists and researchers. Language Awareness is an essential dimension of learning and teaching the language. It develops a good knowledge and conscious understanding about language, effects to language use, language learning and teaching. This paper considers how Language Awareness has been defined and examines which aspects are foregrounded in various conceptions of language awareness. The significance of Language Awareness in teaching Foreign languages, the importance of raising learners' awareness and implementation of Language Awareness in methodology have been focused on and justified for Karakalpak Learners through examples in their mother tongue.

Keywords: language awareness, language acquisition, linguistics, methodology, vocabulary