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UZBEK TEACHERS' ATTITUDE TOWARDS IMPLEMENTATION OF CLIL METHODOLOGY IN PRIMARY AND SECONDARY SCHOOLS

Dilafruz Abdusobir qizi Riskhulova
Uzbekistan State World Languages University

ABSTRACT

In January of this year we organized a seminar for English teachers of primary and secondary schools, where we were planning to inform them about CLIL methodology what is earning a great popularity in European countries. While we were describing the CLIL approach and presenting its principles, some teachers expressed their opinion about the possibility of using this methodology with incredulity. It pushed us to conduct this small scale research aimed to identify the teacher`s attitude to the use of CLIL in Uzbek schools. The qualitative research was held among eight school teachers with a purpose to learn what are the teacher`s views about this method of teaching English and whether they believe in the realization of the approach in Uzbek schools context.

Keywords: CLIL, language, content, subject matter, teachers, Uzbek schools, attitude, curriculum.