TEACHING ENGLISH AS A SECOND LANGUAGE THROUGH VOCABULARY METHODS AND ACTIVITIES

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ABSTRACT

The aim of this article is to present main streams in vocabulary teaching approaches and their influence on pupils' acquisition. By linguistic researches vs. communicative approach I summarized and tried to show how to make profit out of both to get the best possible result. The measurable result in this case is acquired knowledge in the sphere of learning English language through the vocabulary to students. The first part of the article concerns the backgrounds of methods and their characteristics. It also devoted in general principles of vocabulary learning process. The second part of the following article is based on practical work plans and vocabulary games within a classroom. It consists of different lesson strategies and game types which can get profitable results in process of acknowledgment of new language like English.

Keywords: teaching vocabulary, learners, pupils, vocabulary activities, new words games, linguistic researches new words, words association, memory game, miming, crime and punishment game, guessing the tool.