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METHODOLOGICAL BASIS OF ORGANIZATION OF PSYCHOLOGICAL SERVICE IN ORGANIZATIONS OF PRESCHOOL EDUCATION

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ABSTRACT

The article is devoted to the theory and practice of psychological service in the preschool education system. Its content is: systematization of the main problems of preschool psychological service, which determine its formation and development; a description of the main conditions, strategy and tactics of its full-fledged functioning; determination of the psychologist's interaction with all subjects of the preschool educational space

Keywords: Psychological service, preschool education, methods.