ISSN: 2181-1385
Scientific Journal Impact Factor (SJIF) 2021: 5.723

ORGANIZATION OF STUDENT ACTIVITIES IN SMALL GROUPS COOPERATION IN FOREIGN LANGUAGE LESSONS IN THE FIRST YEAR OF NON-LINGUISTIC UNIVERSITIES

Mokhinbonu Fazliddinovna Pardaeva
Uzbekistan State World Languages University

ABSTRACT

Learning in cooperation is considered as one of the efficient teaching techniques that helps students socialize and learn from pre-school through to higher education and among various subjects. It involves students working together to achieve general tasks or complete group works that would be impossible or complex to accomplish by themselves. The purpose of this paper is to examine the specifics of activities in small groups of cooperation and to suggest teaching several models of learning in cooperation for the first-year non-linguistic students**.** For the most part, the paper discusses matters such as the stages of formation and development of communicative competence and their designation.

Keywords: Cooperative learning; planning; teaching; individual, frontal, group; didactic tasks; lexical skills; grammatical skills; Pinwheel; Think-Pair-Share; Team-Pair-Solo; 3-Step International; Academic Controversy; Jigsaw; sociocultural competence; educational, cognitive and compensatory competences.