VOYAGA YETMAGANLAR HUQUQBUZARLIGINING PROFILAKTIKASIDA UMUMTA'LIM MAKTABLARINING O'RNI

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ANNOTATSIYA

Jamiyat hayotining turli sohalarida inson omili ustun hisoblanadi, ayniqsa, unda voyaga yetmaganlarning haq-huquqlarini himoya qilish, ularning ilmiy, ijodiy, intellektual salohiyatini yuksaltirishga asosiy vazifalardan biri sifatida qaraladi. Shu bilan birgalikda, voyaga yetmaganlar tomonidan sodir etiladigan huquqbuzarliklar sonining ortishi, o'smirlar o'rtasida deviant xulqning ommalashuvi kabi holatlar huquqbuzarlik profilaktikasi masalasida jamiyatning barcha institutlari tizim sifatida o'zaro hamkorlikda faoliyat olib borishini taqozo etmoqda. Ushbu tizimning o'ziga xos subyekti sifatida umumta'lim maktablari jamiyatdagi asosiy ta'lim-tarbiya manbai bo'lib qolmay, huquqbuzarlik profilaktikasi vositasi ham sanaladi. Maqolada voyaga yetmaganlar huquqbuzarligi profilaktikasi borasida umumta'lim maktablarining o'rni va ahamiyati o'rganib tahlil qilinadi.

Kalit so'zlar: huquqbuzarlik, g'ayriijtimoiy hatti-harakatlar, deviant xulq-atvor, yakka tartibdagi profilaktika, maxsus profilaktika, nazoratsiz bola, bola reabilitatsiyasi, ijtimoiy pedagog.

THE ROLE OF SECONDARY SCHOOLS IN THE PREVENTION OF JUVENILE DELINQUENCY

ABSTRACT

In various spheres of society, the human factor is paramount, especially in which the protection of the rights of minors, the development of their scientific, creative and intellectual potential is considered as one of the main tasks. At the same time, the growing number of juvenile delinquency and the prevalence of deviant behavior among adolescents require that all institutions of society work together as a

system to prevent delinquency. As a specific subject of this system, secondary schools are not only the main source of education in society, but also a means of crime prevention. The article examines the role and importance of secondary schools in juvenile delinquency prevention.

Keywords: delinquency, antisocial behavior, deviant behavior, individual prevention, special prevention, unsupervised child, child rehabilitation, social educator.