ISSN: 2181-1385
Scientific Journal Impact Factor (SJIF) 2021: 5.723

IMPORTANCE OF USING PRECEDENTIAL TEXTS TO FORM THE LINGUOCULTURAL COMPETENCE OF ESL STUDENTS

Zamira Abdukhamid kizi Umirova
Teacher of Chirchik State Pedagogical institute of Tashkent region
zamira_07_91@mail.ru

ABSTRACT

The article dedicates to the using precedential texts to form linguocultural competence of ESL students. Also this article describes the authors' work experience with the use of precedent text in English language in teaching practice for future foreign languages teachers. The article actuality is stipulated by the need to form the linguocultural competence in students studying foreign language, which conforms to modern linguodidactics. Incorporating the precedent literary texts into the educational process is one of the most efficient ways to form the linguoculturological competence and promotes the development of oral and written language skills in foreign language. The conducted research resulted in evidence that the efficiency of work with the precedent text depends on organizing the teaching lesson on all phases of work. It is important to select the text, develop the system of tasks and exercises forming the communication skills in oral and written forms to solve the objectives of interpersonal and intercultural interaction on foreign languages. The developed and presented in the given article types of exercises are multipurpose ones and may be used in work with any other precedent text. Moreover, some features of linguoculturology and explanation of linguocultural competence are given in this article.

Keywords: precedential text, linguoculturology, linguocultural competence, teaching, ESL students.