THE NECESSITY OF TRAINING SOCIOCULTURAL COMPETENCE OF TEACHERS FOR MENTORING FOREIGN LANGUAGE LEARNERS IN THE PROCESS OF EDUCATION

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ABSTRACT

The article features the necessity of forming sociocultural competence of future professionals in the sphere of foreign language teaching, qualitative preparation for their professional practice and intercultural communication on a high level is carried out. The most outstanding pedagogical principles and organizational pedagogical conditions of forming sociocultural competence are examined in this article. Great attention is also paid to the components of sociocultural competence in revealing potentials of future teachers.

Keywords: sociocultural competence, qualitative preparation, professional practice, pedagogical principles, organizational pedagogical conditions