LANGUAGE LEARNING STRATEGY USE: DO EXTROVERSION AND INTROVERSION IMPACT LEARNERS' LLS PREFERENCES?

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ABSTRACT

Facilitating language acquisition, finding easier but effective ways of learning have been crucial issues of all times both for teachers and learners, even the linguists in the field of Second Language Learning. Finding an appropriate strategy is not straightforward, it demands certain criteria, like gender, age, language proficiency, personality to be taken into account. This very study described in this article aims to conduct small-scale research on how language learning strategy use differs between two different personality traits, namely, introversion and extroversion. To collect determined data firstly two different learners have been chosen with the help of McCroskey's introversion scale by Richmond & McCroscey (1998). Then Oxford's (1990) Strategy Inventory for Language Learning was chosen to get clear picture of the language strategy preferences of the learners with different personality traits.

Keywords: Introvert, extrovert, introversion scale, Strategy Inventory for Language Learning (SLIIL), personality trait, gender, motivation.