THE IMPORTANCE OF INSTRUMENTAL AND INTEGRATIVE MOTIVATION IN SECOND LANGUAGE ACQUISITION

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ABSTRACT

Inspiration has been comprehensively accepted by researchers, scientists, and educators as one of the necessary factors that contribute to the level, achievement of SLA. Dornyei (2001) mentioned that it is important to master skill of motivating learning in the classroom for teachers in order to achieve higher results in teaching and learning process. Motivated students are always energetic, active, anxious to buckle down, take the assignments seriously and don't require steady consolation. They enthusiastically stand up to difficulties, and could even inspire others. This article emphasizes on the role of motivation in Second language learning process. Numerous researchers studied how important to consider motivation in SLA and proved its effectiveness through various investigations. This article covers researches, evidences on significance of motivation and finding out more effective type of motivation in second and foreign language classroom.

Keywords: Second language acquisition (SLA), motivation, second language (L2), personality trait, language acquisition, instrumental motivation, integrative motivation.