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THE EFFECTIVENESS OF THE METHOD TALK FOR WRITING IN DEVELOPING WRITING SKILLS OF EFL STUDENTS

Akhmad Sabijanovich Baisov
Teacher of Chirchik State Pedagogical Institute of Tashkent region

ABSTRACT

This article primarily aims at outlining specific basic features of the almost recent concept in language teaching field which is developing writing skills through a method named ”Talk4 Writing”. Obviously true is that this is one of the latest innovations in language teaching policy that is totally well to apply, especially, for young learners whose main interests are met by the ways of teaching writing in it. It proposes teachers to make children extensively exposed to different text genres by talking at a more frequency. This familiarization is developed through an extended ‘talking the text’, mostly teacher-led sessions and independent approach of pupils’ to writing that specific type of a text.

Keywords: Writing, literature genres, early years, extended talking, vocabulary, EFL learners, language map.