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FORMATION OF COMMUNICATIVE COMPETENCE OF THE WRITING ON THE MIDDLE STAGE OF THE FOREIGN LANGUAGE

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ABSTRACT

Writing proficiency allows you to actually use knowledge of a foreign language, being outside the linguistic environment, communicating with native speakers using modern means of communication. The methodological content of a foreign language lesson should be communication. When teaching children, a foreign language, it is necessary to teach them to communicate in this language. And this can be taught only in terms of communication, that is, teaching a foreign language should be organized so that it is similar to the process of natural communication. Only in this case it will be possible to transfer the formed skills and abilities into real conditions.

Communicativeness means the similarity of the learning process and the communication process only according to the main features that represent the purposeful and motivated nature of speech activity, the presence of certain relationships between the interlocutors that form the communication situation, discussion of those topics that correspond to the age and interests of students, their level of development, the use of those speech means that function in a real process.

Keywords: communicativeness, writing skills, methodological content, foreign language.