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THE ROLE OF TEACHING SPEECH ACTS IN TEACHING PRAGMATIC COMPETENCE

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ABSTRACT

Teachers play the role of organizers and facilitators in the whole process of teaching and learning. English classrooms are required to be set up as the teaching and learning aim is to develop students' communicative competence in using English. As a component of non-native English speakers' communicative competence, pragmatic competence is an important ingredient of language proficiency. Pragmatic knowledge allows people to be able to understand how utterances or sentences and texts are related to the communicative goals of the language user and to the features of the language use setting.

Keywords: ability, pragmatic competence, speech acts, communicative competence, pragmatic knowledge.