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THE ROLE OF THE COMMUNICATIVE APPROACH IN TEACHING PRESCHOOL EDUCATION

Abdukayum Abdulkhayevich Abdullayev
Associate Professor, Head of the Department, Chirchik State Pedagogical Institute

ABSTRACT

This article is devoted to the problem of communicative competence of preschool teachers. The work reveals the essence of communication and communicative competence of a teacher. The essence and features of the communicative competence of teachers of a preschool educational organization are considered. The role of communicative competence in pedagogical activity is described. The main components of the communicative competence of a preschool teacher are analyzed.

Keywords: preschool education, communicative approach, behavior, pedagogy, young generation, theory and practice.