ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES VOLUME 2 | ISSUE 2 | 2021
ISSN: 2181-1385
Scientific Journal Impact Factor (SJIF) 2021: 5.723
DOI: 10.24411/2181-1385-2021-00340

PSYCHOLOGICAL AND PEDAGOGICAL BASES OF THE ORGANIZATION OF THE ECOLOGICAL ENVIRONMENT IN PRESCHOOL

Dilnoza Abdurashidovna Mutalova
Teacher, Chirchik State Pedagogical Institute

ABSTRACT

At present, there is a deterioration of the ecological situation in the world due to the influence of techno genic factors, many of which have a detrimental effect on the environment. The negative aspects of the problem of human relations with the environment can be resolved only if the quality of the ecological education of the population, its ecological culture and upbringing, and the implementation of the principles of moral and sustainable development are improved. The process of realizing the need to change the life paradigm should take place as soon as possible, until nature has lost the ability to adapt to the consequences of the development of civilization, until natural resources have dried up and irreversible environmental disasters have not occurred. Therefore, it is necessary to improve the environmental education of the younger generation, which will subsequently have a great impact on the scientific knowledge of the environment, which ultimately will affect its improvement and transformation. It is at this age that a person's worldview is laid, his attitude to the world around him. The goal of environmental education in childhood is to develop in preschoolers a cognitive, emotional-moral, practical-active attitude to the environment and to their health based on sensory and emotional knowledge of the natural and social environment of a person.

Keywords: ecological education, environment, health, social subject, ecological culture.