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MOBILE APPS FOR LEARNING ENGLISH AS A MEANS OF ORGANIZING INDEPENDENT WORK OF STUDENTS

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ABSTRACT

The article is devoted to the problematic aspects of utilizing information and communication technologies in the process of teaching a foreign language. The authors strive to shed some light on the concept of mobile learning and considers its advantages in teaching foreign languages. The article provides a brief overview of mobile applications for teaching English and the experience of using them in the independent work of students.

Keywords: information and communication technologies; mobile learning; training mobile applications; independent work of students.