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TEACHING ENGLISH TO STUDENTS JUNIOR COURSES OF LAW FACULTIES

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ABSTRACT

At University law faculties, a foreign language is provided for 1 and 2 years of study for 2 hours a week. Group occupancy is the same as for all specialties (10-12 people). Given the relentless growth in the importance of foreign language proficiency in the legal profession, these learning conditions can be described as extremely difficult. Even the growing importance of the subject for professional training has not yet affected the improvement of these conditions. These circumstances complicate the solution of the two main issues that have always been faced by methodologists who study the problems of methods of teaching foreign languages at non-linguistic faculties in non-linguistic universities. The following article provides a detailed analysis of these issues.

Keywords: law, language, profession, problem, learning.