GEOGRAFIYA DARSLARIDA “GEOGRAFIK SAYOHAT USULI” DAN FOYDALANGAN HOLDA DARSLARNI TASHKIL ETISH

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ANNOTATSIYA

Ushbu maqolaning mazmun va mohiyati o’quvchilarning guruxlarga bo`lib holdaq raqobat muhiti yaratiladi. Geografik bilimlarni puxta egallashda o`qituvchi dars jarayonida sinfni kichik guruhlarga bo`lib o`qitiladi. Bunda o`qituvchi o`quvchilarga darsni gegrafik sayohat metodidan foydalangan holda dars o`tsa maqsadga muvofiq bo`lar edi, darslarni makammal urganishda geografik xaritalarni o’qitishga katta e`tabor qaratiladi. Geografik xaritalarni o’qiy olgan o’quvchi kreativ fikrlay oladi, dunyoqarashi kengayadi, to’g’ri va mustaqil xulosa chiqara oladi, xotirasi mustahkamlanadi.

Kalit so'zlar: Geografiya, xarita, shartli belgilar, masshtab, geografik koordinata, geografik kenglik, geografik uzunlik, balandlik shkalasi, chuqurlik shkalasi, sayohat, marshrut, kema, o`qituvchi, o`quvchi, atlaslar, globus.

ORGANIZATION OF LESSONS IN GEOGRAPHY CLASSES USING THE “GEOGRAPHICAL TRAVEL METHOD”

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ABSTRACT

The content and essence of this article is to create a competitive environment in which students are divided into groups. In the process of mastering the knowledge of geography, the teacher teaches the class in small groups during the lesson. In this case, it would be expedient for the teacher to teach the lesson to students using the method of geographical travel, and in the study of the lessons a great deal of attention is paid to the teaching of geographical maps. A student who is able to read geographical maps will be able to think creatively, expand their worldview, draw correct and independent conclusions, and strengthen their memory.

Keywords: Geography, map, symbols, scale, geographical coordinate, latitude, longitude, altitude scale, depth scale, travel, route, ship, teacher, student, atlas, globe.