O'ZBEK AUDITORIYASI TALABALARIGA INGLIZ TILI FE'L SO'Z TURKUMI GRAMMATIK HUSUSIYATLARINI O'RGATISHDA KOMMUNIKATIV MASHQLAR TO'PLAMINI YARATISH ASOSLARI

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ANNOTATSIYA

Ushbu maqolada ingliz tili mutaxassisligiga asoslangan oliy bilim yurti talabalariga ingliz tili fe'l so'z turkumi hamda uning grammatik hususiyatlarini o'rgatish uchun kommunikativ-integrativ mashqlar to'plamini yaratish asoslari yoritib berilgan. Muallif tomonidan tadqiqot olib borildi, ingliz va o'zbek tili fe'l so'z turkumi hususiyatlari chog'ishtirma tahlil qilinib, interferensiya maydoni aniqlandi. Mashqlar to'plamini yaratishda interferensiya holatlariga, tizimli va kommunikativ yondashuvda mashqlarni yaratishning asosiy mezonlarga urg'u berildi.

Kalit so'zlar: Metodika, interferensiya, kompetensiya, chog'ishtirma tahlil, mashqlar tipologiyasi, tizimli tamoyil, CEFR darajalari.

PRINCIPLES OF DESIGNING COMMUNICATIVE EXERCISES FOR TEACHING GRAMMATICAL FEATURES OF ENGLISH VERB TO UZBEK AUDITORY STUDENTS

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ABSTRACT

In this article, the principles of designing communicative-integrative exercises on teaching English verb and its grammatical features are explored at the level of higher education system students with English language specialty. The research was held by the author by making contrastive analysis of English and Uzbek Verb systems and finding out the field of interferences. While designing the system of exercises, a special attention was paid at the interference cases, the principles of systematic and communicative approach to the creation of exercises.

Keywords: Methodology, interference, competence, contrastive analysis, typology of exercises, systematic principle, CEFR levels.