TEACHING ENGLISH AS A SECOND FOREIGN LANGUAGE

Nargiza Zairova
Karakalpak State University,
English teacher
nargizazairova@inbox.ru

Anjella Reymova
Karakalpak State University,
3rd year student
anzhella.reymova@bk.ru

ABSTRACT

The present article is dedicated to the investigation of the process of teaching English as the second foreign language. The study requires taking into consideration the linguistic experience of students. We have found out that this process should be based on the results of the comparative-contrastive analysis of the contacting languages: English, German and Karakalpak (the Mother Tongue of the students). In order to overcome the transference and to develop the educational process, comparative study of language phenomena is necessary.

Keywords: second foreign language, first foreign language, native language, comparative-contrastive analysis, transference, interference, transposition.