THE EFFECTIVENESS OF TEACHING WRITING TO THE STUDENTS WITH THE TECHNIQUE "REWARDS AND POSITIVE REINFORCEMENT"

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ABSTRACT

The article shows the effectiveness of teaching writing with the technique "Rewards and positive reinforcement". Based on "rewards and positive reinforcement" to the students and improved writing skills of students a general conclusion has been made about the effectiveness of the technique for developing future English teachers' writing skills.

Keywords: Writing, motivation, the technique rewards and positive reinforcement.

INTRODUCTION

Nowadays the skills of language especially skills of English are absolutely needed. English is used as an international language for sharing information, knowledge, culture and communication among people worldwide. According to the developing strategies during the 2017-2021 which are recommended by the President Shavkat Mirziyoyev, the most important issues is to improving all the fields, such as, educational system. In the system teaching foreign language have a great role. It is our task, to prepare ad teach professionally competent and energetic personnel, real patriots to see them in the world depository of science and culture. Therefore, this article set out to examine the effectiveness of teaching writing to the students with the technique, "Rewards and positive reinforcement".

LITERATURE REVIEW

One of the English skills which take an important role of learning English is writing. Current teachers are struggling between choosing mature teaching strategies and choosing more contemporary strategies to utilize in their classrooms. Teachers need to be effectively trained to teach with these unfamiliar strategies, and their staff needs to be able to address their concerns as well. Although it takes to become fluent in any teaching strategy it is vital that teachers start with building a positive relationship between their students, and their teaching peers as well. It is only when a student trusts

their positive role model that they are able to benefit from positive reinforcement in their classroom.

Positive reinforcement and rewards are used interchangeably in classroom management, and the technique does have a positive impact on behavior. Behavior that is more likely to increase helps to define positive reinforcement. Rewards are defined as "something" given to students. First, positive reinforcement has a stimulus that can be anything that is to be added to the classroom environment. Praise, reprimands, good grades, or a positive look may all be positive reinforcement. Second, positive reinforcement is provided. Third, positive reinforcement requires an increase writing skill. Positive reinforcement through incentives can help to build a positive climate, add interest and excitement to classroom expectations, and contribute to a supportive pattern of writing. Teachers are not only teachers of the content, but they are responsible for students' comfort in their classroom. When students feel comfortable in their learning environment they are more willing to learn and therefore they are more likely to succeed in that classroom. The goal of every teachers is to keep his or her students learning in the classroom. When teachers have to take time out of their practice to discipline, or to excuse students from the classroom loses its forward momentum and the students lose valuable learning time. Positive reinforcement is tool that when utilized correctly in the classroom can result in desirable characteristics from all the students in the classroom.

DISCUSSION

In order for positive reinforcement to become an effective technique in the classroom, teachers must know their students' needs. A positive relationship with the teacher I directly correlated to time students spend in the classroom, the more time students spend in the class the more time they have available to learn. The role of the teachers plays a crucial factor of writing learning strategies and students adopt these strategies effectively. Thus, three principal focus of this study is to examine which writing strategies the students use effectively so it will help teachers to design their lesson plans and to construct practical instructions to efficaciously support students' competence in English language. The learning strategy is designed as a process or methods that teachers use to help students master in writing class. It goes without saying the motivation has a great influence on any educational process. Beaton stated that among three major factors influencing acquisition of knowledge, which are age, personality and motivation, the last one the most significant. Teachers can greatly influence their students' motivational level. Students come to them with low or, on the contrary, high level of motivation and it is the teacher who is not only to choose suitable styles. The problem teachers' face nowadays is search for efficient techniques and

methods to applied to enhance motivation in students learning English. One of the effective tools developing learners' writing skill is "rewards and positive reinforcement". The technique has been worldwide used in teaching practice for many decades.

Relationships with the students in the special education classroom are critical and can be a model for all classrooms. The effect of positive reinforcement with the students who have emotional and behavioral disorders stated the teachers need to take into consider the student's daily life. Students are often anti-social and lack cooperative skills but discipline by removing students only hinders their ability to learn. A student's performance in the classroom can be affected by the behavior at home. When teacher is able to create a safe and positive learning environment, students want to show up to class and stay in class. Creating a positive reinforcement in order for staff to support as a whole. Teachers can be taught strategies through workshops and teachers can be shown success stories through training and professional development.

RESULTS

Consequently, positive reinforcement is any action by the teacher that encourages the student to behave in the desired way. Reduced to its most basic from, positive reinforcement (reward) theory states that when a student a performs some act, such as giving a correct answer to a teacher's questions, and he/she is rewarded for it by the teachers, he/she is more likely to repeat the act in the future.

Everyone knows that to reinforce means "to strengthen". In Education, we use reinforcement techniques provide students with feedback on the acceptability of their performance and thus, to strengthen desirable performance and minimize or eliminate undesirable performance. The specific technique used to reinforce behavior or learning may vary with relation to what the instructor finds most effective.be aware of the effects each technique can have on adult learns. The technique can be used in every stage of the lesson. They don't serve only as a fun factor in the classroom, they have didactic purposes. They are means of acquiring writing tasks, and an inexhaustible source of improving ability of writing. The technique is important didactic claims with fun, motivation, relaxation and activity.

The purpose of the positive reinforcement is to reward the correct behavior that took place immediately before the reinforcement. The effect is to make that behavior more likely to recur. As the student repeats the response and is given further rewards, the behavior becomes more firmly established until it is "learned" .

By creating a game out of learning the writing strategies and rewarding the B2 level learners with "bonus points" the students were exposed to an enjoyable learning experience. The students were able to increase a lower grade when these "bonus points"

were applied. The results were two-fold. Not only did the students gain knowledge but they were also receiving compensation (improved scores on exam.)

CONCLUSION

To sum up, positive reinforcement is bye far the most useful and effective type of reinforcement to use while teaching subject matter, positive reinforcement creates an atmosphere that is inductive to learning. It also makes the learning processes nicer and more efficient.

Positive reinforcement is bye far the most useful and effective type of reinforcement creates an atmosphere that is inductive to writing. It also makes the learning processes quicker and more efficient. The use of positive reinforcement is an effective, high-impact strategy for improving students' behaviors. The end of the article we can say with confidence that teaching writing on the technique "Positive reinforcement and rewards" for students' results in success.

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