THE ROLE OF INTELLIGENCE IN SECOND LANGUAGE LEARNING

Jakhongir Boymakhmat ugli Kakhramonov
Foreign Language Teacher at Tashkent State University of Economics
jahongirqahramonov@gmail.com

ABSTRACT

The aim of this research is to identify how intelligence effect on learning effectiveness in second language learning and how they are strongly connected. The researcher also eager to find out the results which collected from students will match to results of existing and conducted researches on that topic. The reason for choosing that topic was researcher found very few and limited researches in that topic and wants to determine the relationship between intelligence and learning a second language.

In the current research, participants IQ level assessed by a non-verbal test in order to identify their intelligence level and participants were categorized into high and low IQ acquirers for further research. At the next stage learners` learning competence evaluation divided into two parts: At the first part learners` reading comprehension level was measured and at the second part their communicative competence was assessed.

Keywords: Second language learning, Intelligence, Reading comprehension, Communicative competence, Achievement.