ISSN: 2181-1385
Scientific Journal Impact Factor (SJIF) 2020: 4.804

SCIENTIFIC AND THEORETICAL FOUNDATIONS OF ENVIRONMENTAL EDUCATION OF PRESCHOOL CHILDREN

Zakhro Yuldashevna Shonasirova
Teacher, Chirchik State Pedagogical Institute, Uzbekistan

ABSTRACT

At the present stage of development of society, the issue of environmental education is becoming especially acute. The main reason for this is total environmental irresponsibility. In this regard, it is necessary to pay more attention to the environmental education of children from the very first years of their life.

The severity of modern environmental problems has put forward before the pedagogical theory and practice the task of educating the young generation in the spirit of a careful, responsible attitude to nature, capable of solving issues of rational nature management, protection and renewal of natural resources. In order for these requirements to become the norm of behavior for every person, it is necessary to purposefully cultivate a sense of responsibility for the state of the environment from childhood.

Keywords: preschool education, ecology, behavior, pedagogy, young generation, theory and practice.