ISSN: 2181-1385
Scientific Journal Impact Factor (SJIF) 2020: 4.804

DEFINITION OF THE PRINCIPLES OF TRAINING OF PRESCHOOL CHILDREN

Maryambibi Jumaniyazovna Abdullaeva
Teacher of the Chirchik State Pedagogical Institute, Uzbekistan

ABSTRACT

The advancement of the social function of modern education to the forefront makes us take a fresh look at the problems of selection of the content and organization of the processes of upbringing and teaching preschool children. The well-known isolation of the preschool institution from the real world, the strict scientific and systematic principle of selection and structuring of the content of upbringing and education programs, far from the specific interests of children, make it difficult for the child to acquire cultural and historical experience, development and self-development in meaningful activity.

Keywords: principle, preschool education, teaching principles, personality-oriented activity.