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TARIX FANINI O'QITISHDA TARIXIY-BADIIY ADABIYOTLARDAN FOYDALANISHNING MAZMUNI VA MOHIYATI

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ANNOTATSIYA

Maqolada tarix fanlarini o’qitishda tarixiy-badiiy adabiyotlardan foydalanishning mazmun-mohiyati, usullari va ahamiyati boyicha fikr bildirilgan. Tarix ta’limida adabiy manbalardan foydalanishning usullari, to’g’ri tanlay bilish, asar g’oyasini ta'lim-tarbiyaviy tomondan chuqur o’zlashtirishning muhim omillarini tanlashda foydalaniladigan mezonlar asoslab o’tilgan.

Kalit so’zlar: tarixiy-badiiy adabiyotlar, omillar, tamoyillar, usullar, xolislik, ilmiylik, mezonlar.

CONTENT AND SIGNIFICANCE OF THE USE OF HISTORICAL AND FICTIONAL SOURCES IN TEACHING HISTORY

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ABSTRACT

The article discusses the content, methods and importance of the use of historical and artistic literature in the teaching of history. Methods of using literary sources in history education, the ability to make the right choice, the criteria used in the selection of important factors for the in-depth study of the idea of the work from the educational point of view are substantiated.

Keywords: historical and literary literature, factors, principles, methods, objectivity, science, criteria.