ZAMONAVIY TA'LIMDA IJTIMOIY HAMKORLIKNI AMALGA OSHIRISH FAOLIYATINING MAZMUNI VA XUSUSIYATLARI

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ANNOTATSIYA

Ushbu maqola zamonaviy ta'lim uchun yangi muammo hisoblangan bo'lgan ijtimoiy hamkorlikka bag'ishlangan. Bu muammo ta'lim sub'ektlari o'rtasidagi munosabatlar xarakterining prinsiplari o'zgarishi bilan bog'liq. Ijtimoiy hamkorlik sharoitida ta'lim muassasalarining faoliyati xususiyatlari tahlil qilinadi. Zamonaviy ta'limda ijtimoiy hamkorlikning holati va uni tadqiqot qilish yo'nalishi tahlil qilinadi.

Kalit so'zlar: Ijtimoiy hamkorlik, ta'lim muhiti, maktab-oila munosabati, birgalikda harakat, ta'lim jarayoni ob'ekti, ta'lim jarayoni sub'ekti, sub'yektivlik darajasi.

CONTENT AND CHARACTERISTICS OF SOCIAL PARTNERSHIP ACTIVITIES IN MODERN EDUCATION

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ABSTRACT

This article focuses on social partnership, which is a new challenge for modern education. This problem is due to the change in the principles of the nature of the relationship between the subjects of education. The characteristics of the activities of educational institutions in the context of social partnership are analyzed. The state of social partnership in modern education and the development of research areas are analyzed.

Keywords: Social partnership, learning environment, school-family relationship, interaction, object of educational process, subject of educational process, level of subjectivity.